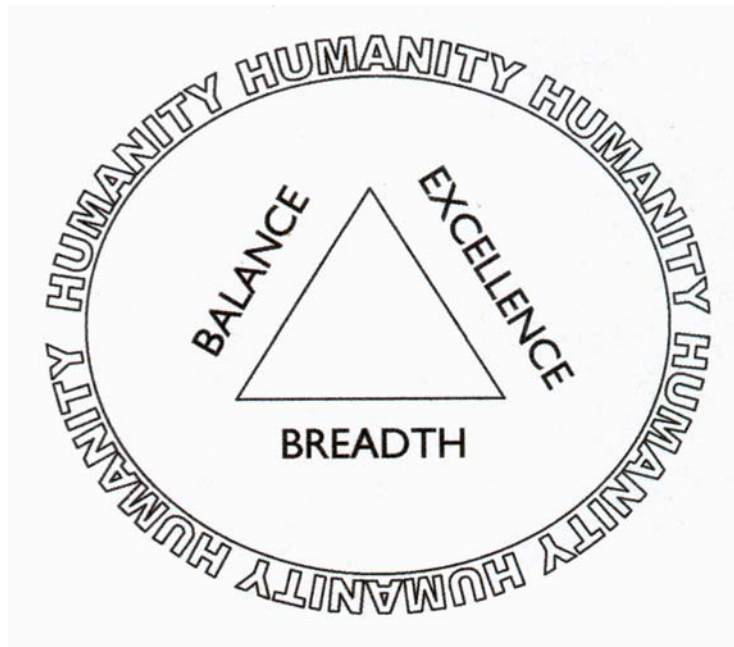


## SCHOOL AIMS

The school aims are framed on three sides of a triangle by a commitment to **breadth, balance and excellence**.

They are encircled by and suffused with a further commitment to **humanity**, which is expressed concisely in our school values and which are as follows:

- |  |                                 |
|--|---------------------------------|
| ❖ To treat other people as we would be treated | ❖ To listen to each other       |
| ❖ To forgive                                   | ❖ To be kind and helpful        |
| ❖ To share                                     | ❖ To do our best to be our best |
| ❖ To be honest and live with integrity         |                                 |



### Our broad aims are as follows:

- We aim to provide a broad and balanced education which stimulates, excites and inspires all children.
- We aim to give children opportunities to achieve excellence as individuals and within groups of whatever sort. We believe that excellence can be defined within the context of each child's abilities and potential.
- We aim to educate the whole child and to engender in all of them the qualities enshrined in our school values which have their basis in Christian love and morality.
- In aiming for the above we seek to nurture the potential and character of each individual child.

**SCHOOL AIMS**

What we aim to do	Why?	How?
<p>We aim to provide a broad and balanced education which stimulates, excites and inspires children.</p>	<p>We want to offer opportunities to all children to discover the origins of their future contribution to society and personal fulfilment.</p> <p>We believe that confidence, happiness and improved self-esteem flow from the discovery of a child's natural talents.</p> <p>We believe that a broad and balanced education offers a better reflection of the diversity of our world and that it provides the best opportunities to excite intellectual curiosity.</p>	<p>Inclusion of broad range of non-academic subjects in the curriculum from Nursery to Year 8.</p> <p>Educational trips and visits; theme days; visiting speakers</p> <p>Co-curricular activities</p> <p>Balance between academic, creative, sporting, moral and spiritual elements maintained throughout the school.</p> <p>Employment of the widest possible range of specialist teachers.</p> <p>Equal valuation of success across all areas of the curriculum and the wider life of the school.</p>
<p>We aim to give children opportunities to achieve excellence as individuals, as members of groups of whatever sort and as members of the whole school community. We believe that excellence is defined within the context of each child's abilities and potential.</p>	<p>We believe that all children should be enabled and encouraged to explore the full scope of their potential.</p> <p>We believe that the pursuit of excellence (by all children) enhances self-discovery.</p> <p>We believe that the achievement and celebration of excellence engender pride in self and school and that the celebration of excellence brings people together and boosts individual and collective self-esteem.</p>	<p>Subject specialist teaching</p> <p>Setting on ability</p> <p>Thorough and school-wide system of Learning Support, including Enrichment provision</p> <p>Competition</p> <p>Teams and matches within a Sport for All philosophy</p> <p>Scholarships and awards (offered and pursued)</p> <p>Concerts, dramatic productions and exhibitions</p> <p>Celebration of excellence in all areas of school life at assemblies, prize-giving ceremonies and in print</p> <p>Provision of ESOL programme</p>
<p>We aim to educate the whole child and to engender in all of them the qualities enshrined in our school values, which have their basis in Christian love.</p>	<p>We want and expect to make a strong contribution to the upbringing of decent, reflective and tolerant human beings.</p> <p>We believe that balanced human beings are much more likely to be confident and happy ones.</p> <p>We believe that we have a duty to prepare children for life rather than merely for the next stage of their education.</p> <p>We believe that the development of the spiritual dimension in children is also our duty in this last connection.</p>	<p>Through the provision of a thorough and school-wide system of pastoral care which centres on the Tutorial system.</p> <p>By gearing our system of rewards and sanctions to the school values.</p> <p>By modelling the school values consistently as staff.</p> <p>Through our programme of PSHE.</p> <p>Through the messages we give in assemblies and chapel services</p> <p>By working closely with parents</p> <p>By providing opportunities for reflection in assemblies and chapel</p> <p>Through the teaching of Religious Studies</p>