

Curriculum Policy

1. Policy Statement

St Andrew's provides full-time supervised education for pupils of compulsory school age, which gives them experience in, and the opportunity to learn and make progress in, linguistic, mathematical, scientific, technological, human and social, physical, and aesthetic and creative education. The curriculum provides breadth and balance for all pupils through a programme of activities which is appropriate to individual children's needs.

The Pre-Prep department provides full-time education for those children in the Early Years Foundation Stage and Years 1 and 2 (Key Stage 1). Please refer to the Pre-Prep Teaching and Learning Policy and the Pre-Prep Foundation Stage Policy documents

Subject matter is appropriate for the ages and aptitudes of the pupils, including those pupils with special educational needs, those with learning difficulties and/or disabilities, and those for whom English is an additional language, allowing them to acquire skills in speaking and listening, literacy and numeracy. The curriculum provides equal access and opportunities for all pupils and ensures that differentiation, progress and continuity are present.

The School reinforces its aims and ethos through the Personal, Social and Health Education programme (see PSHE handbook) and through the tutorial support network. It seeks to provide its pupils with an excellent preparation for the opportunities, responsibilities and experiences of each next phase of their education, and of their adult life.

2. Procedure: Pre-Prep (Foundation Stage to Year 2)

The following subjects are studied throughout each year by pupils in Years 1 and 2 (KS1): Literacy, Numeracy, Science, ICT, French, History, Geography Music, Religious Studies, PSHE, Art, DT, Physical Education, Dance, Swimming and Games.

Teaching and Learning in Pre-Prep is overseen by the Head of Pre-Prep. Please refer to the Pre-Prep Teaching and Learning Policy and the Pre-Prep Foundation Stage Policy documents

3. Procedure: Junior Department (Years 3-4)

The curriculum is organized as following for Years 3 and 4: English, mathematics (in sets), Science, ICT, History, Geography, PSHE, French, Religious Studies, Music, Design Technology, Art, Physical Education, Games, Swimming.

Lessons are multiples of 20 minutes in length.

Teaching and Learning in the Junior Department is overseen by the Head of Juniors.

4. Procedure: Middle and Senior School

The following subjects are studied by pupils in Year 5 -8 : English (which includes drama in the spring term), PSHE, Mathematics, Science, French, Religious Studies, History, Geography, Latin, Music, Art, Design & Technology, ICT,

PE (Athletics, Badminton, Gymnastics, Health Related Fitness, Swimming and tennis), Games :(Football (boys), Rugby (boys), Hockey (boys and girls), Netball (girls), Cricket (boys), Rounders (girls).

Children receive careers advice during their last two years at School

Each subject has a teacher responsible for it, overseen by the Deputy Head.

Children in Years 3 and 4 attend Junior Assembly on Friday mornings, Years 5 and 6 attend Middles assembly on Friday mornings, while children in years 7 and 8 attend Senior assembly on Thursday morning. All classes attend Assembly on Monday mornings. There is a chapel Service for years 5-8 on Saturday mornings. Year 3 and 4 have Chapel fortnightly on Wednesday afternoons

Lessons are multiples of 20 minutes in length.

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Authorised by resolution of the Governing Body Representative	<p>Signature <i>Nicola Eckert</i>.....</p> <p>Name <i>NICOLA ECKERT</i>..... Date <i>19/5/2010</i>...</p>