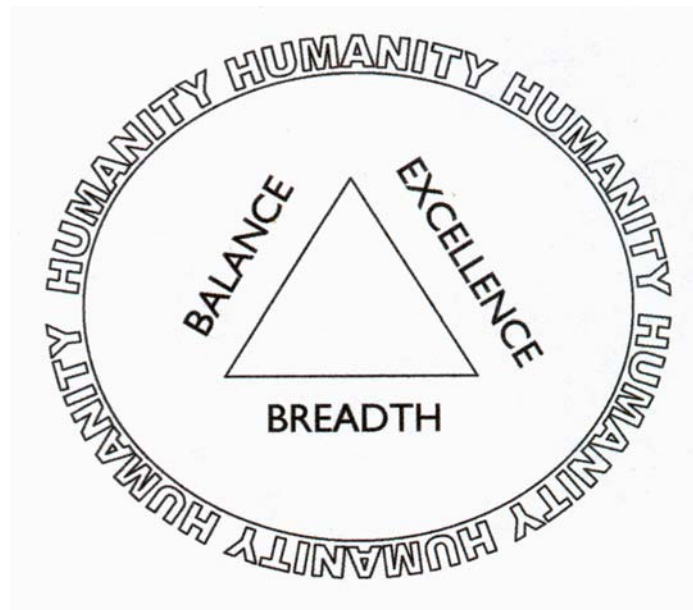


SCHOOL AIMS

The school aims are framed on three sides of a triangle by a commitment to **breadth, balance and excellence**.

They are encircled by and suffused with a further commitment to **humanity**, which is expressed concisely in our **school values** and which are as follows:

- ❖ To treat other people as we would be treated
- ❖ To listen to each other
- ❖ To forgive
- ❖ To be kind and helpful
- ❖ To share
- ❖ To do our best to be our best
- ❖ To be honest and live with integrity



Our broad aims are as follows:

- We aim to provide a broad and balanced education which stimulates, excites and inspires all children.
- We aim to give children opportunities to achieve excellence as individuals and as team members. We believe that excellence can be defined within the context of each child's abilities and potential.
- We aim to educate the whole child and to engender in all of them the qualities enshrined in our school values which have their basis in Christian love and morality.
- In aiming for the above we seek to nurture the potential and character of each individual child.

What we aim to do	Why?	How?
<p>We aim to provide a broad and balanced education which stimulates, excites and inspires children.</p>	<p>We want to offer opportunities to all children to discover the origins of their future contribution to society and personal fulfilment.</p> <p>We believe that confidence, happiness and improved self-esteem flow from the discovery of a child's natural talents.</p> <p>We believe that a broad and balanced education offers a better reflection of the diversity of our world and that it provides the best opportunities to excite intellectual curiosity.</p>	<p>Inclusion of broad range of non-academic subjects in the curriculum from Nursery to Year 8.</p> <p>Educational trips and visits; theme days; visiting speakers</p> <p>Co-curricular activities</p> <p>Balance between academic, creative, sporting, moral and spiritual elements maintained throughout the school.</p> <p>Employment of the widest possible range of specialist teachers.</p> <p>Equal valuation of success across all areas of the curriculum and the wider life of the school.</p>
<p>We aim to give children opportunities to achieve excellence as individuals and as team members. We believe that excellence is defined within the context of each child's abilities and potential.</p>	<p>We believe that all children should be enabled and encouraged to explore the full scope of their potential.</p> <p>We believe that the pursuit of excellence (by all children) enhances self-discovery.</p> <p>We believe that the achievement and celebration of excellence engender pride in self and school and that the celebration of excellence brings people together and boosts individual and collective self-esteem.</p>	<p>Subject specialist teaching</p> <p>Setting on ability</p> <p>Thorough and school-wide system of Learning Support, including G&T provision</p> <p>Competition</p> <p>Teams and matches within a Sport for All philosophy</p> <p>Scholarships and awards (offered and pursued)</p> <p>Concerts, dramatic productions and exhibitions</p> <p>Celebration of excellence in all areas of school life at assemblies, prize-giving ceremonies and in print</p> <p>Provision of ESOL programme</p>

What we aim to do	Why?	How?
<p>We aim to educate the whole child and to engender in all of them the qualities enshrined in our school values, which have their basis in Christian love.</p>	<p>We want and expect to make a strong contribution to the upbringing of decent, reflective and tolerant human beings.</p> <p>We believe that balanced human beings are much more likely to be confident and happy ones.</p> <p>We believe that we have a duty to prepare children for life rather than merely for the next stage of their education.</p> <p>We believe that the development of the spiritual dimension in children is also our duty in this last connection.</p>	<p>Through the provision of a thorough and school-wide system of pastoral care which centres on the Tutorial system.</p> <p>By gearing our system of rewards and sanctions to the school values.</p> <p>By modelling the school values consistently as staff.</p> <p>Through our programme of PSHE.</p> <p>Through the messages we give in assemblies and chapel services</p> <p>By working closely with parents</p> <p>By providing opportunities for reflection in assemblies and chapel</p>